

A Study of the Epistles of Paul

NT Survey Lesson 125--Romans 16

Introduction: In this chapter Paul's remarks become even more personal as he thinks of the many people in Rome of whom he has some knowledge and sends them his greetings. But even here there are important principles being emphasized.

Lesson aim: To encourage each Christian to appreciate and commend the good in our brethren.

Greetings--Rom. 16:1-16

1. Who does Paul commend to the church at Rome? (v. 1-2) How does Paul describe her? What does he urge them to do for her?
2. Who are Prisca and Aquila? (v. 3-4) What had they done for Paul?
3. As Paul sends his greetings to various people, what else does he do? (v. 5-15) What lesson could we learn from this?
4. To what custom does Paul refer in v. 16? What is the nature of the kiss with which Christians were to greet each other?
5. How does Paul describe the churches near him that sent their greetings? (v. 16)

Turn away from false teachers--Rom. 16:17-20

1. What did Paul urge the believers to do with those who caused dissensions and hindrances contrary to the truth? (v. 17) What are the features of these false teachers? How do they go about making disciples? (v. 18)
2. What report about the Romans had reached all? (v. 19) What did Paul want the Romans to do?
3. Did Paul believe that Satan would be defeated by the Romans? (v. 20) How did he express this?

Final greetings and words of praise for God--Rom. 16:21-27

1. What people were present with Paul and who sent their greetings to the Romans? (v. 21-24)
2. What did Paul affirm God was able to do? (v. 25) What did Paul say about the "mystery"?
3. To whom had the "mystery" or gospel been made known? (v. 26) This was by the Scriptures of whom? According to the commandment of whom? In what was the proclamation of the gospel to result?
4. How does Paul describe God? (v. 27) Through whom is He glorified? For how long?