

# **A Study of the Prophets**

## **O.T. Survey Lesson 199--Zechariah 6:9-9:9**

**Introduction:** This section begins with the crowning of Joshua, the priest. He was a symbol the Messiah who would be both priest and king simultaneously. In the next section, emphasis is placed upon the conditions upon which God's people would be blessed.

**Lesson aim:** To note the significance of the prophecy of the "Branch".

### **The crowning of Joshua--Zechariah 6:9-15**

1. What instruction did Zechariah receive from the Lord? (v. 9-10)
2. Who did Zechariah say would come? (v. 12) What would he build? This person would occupy what two offices? (v. 13)
3. The crown would remind the exiles of what promise? (v. 15) Upon what condition could they expect the blessing to be fulfilled?

### **Questions concerning fasts--Zechariah 7:1-8:23**

1. From what city did a delegation come with questions for the priests and prophets? (v. 2-3) What was their question?
2. What questions did God raised about the fasts of the Jews that pointed to why they were unacceptable to God? (v. 5-7)
3. What principles of conduct that God had revealed would make the people acceptable unto him? (v. 9-11) How had the Jews responded to these requirements? (v. 11-12) What resulted from their disobedience? (v. 13-14)
4. What did God say His attitude was toward the people? (8:2) What did He promise to do? (v. 3-

- 8) What would be the relationship between God and the Israelites? (v. 8)
5. What were the circumstances of the people prior to turning their hearts again to the building of the temple? (v. 10) How did God say He would treat the people in the future? (v. 11-13) Consequently, what was the attitude of the people to be? (v. 9, 13)
6. What did God reveal He had purposed to do? (v. 14-15) What expectations did God have for the people? (v. 16-17)
7. God promised to turn all the various fasts into what? (v. 19) What did God reveal that many people would do? (v. 20-22) What did God say the people of the nations would say to the Jew? (v. 23)