

A Study of the Wisdom Literature

(OT Survey Lesson 275—Job 1-3)

Introduction: Baxter calls Job “a dramatic poem framed in an epic story”. It is a powerful discussion of the suffering of the righteous. The first two chapters narrate the background of the discussion. In chapter three Job breaks the silence as he gives expression to the great pain he feels.

Lesson aim: To understand the inward impact suffering has on those who suffer.

God allows Satan to touch Job’s children and possessions— Job 1:1-22

1. What four-fold description of Job gives us assurance of his righteousness? (v. 1)
2. Describe Job’s prosperity (v. 2-3)
3. How did Job demonstrate his concern for his children’s conduct? (v. 4-5)
4. How is Satan pictured in v. 7? What did the Lord affirm about Job, His servant? (v. 8)
5. What accusation did Satan make against Job? (v. 9-11) What did the Lord allow Satan to do?
6. Describe the losses that Job experienced through Satan’s hand? (v. 13-19)
7. How did Job respond to these events? (v. 20-21) Did Job sin against God in connection with these losses? (v. 22)

God allows Satan to afflict Job with boils—Job. 2:1-13

1. When Satan appeared before the Lord a second time, what did the Lord say about Job? (v. 1-3) How accusation did Satan now make? (v. 4-5)

2. What did God allow Satan to do to Job? (v. 6) How did Satan choose to afflict Job? (v. 7-8)
3. What did Job's wife encourage him to do? (v. 9) How did Job respond? (v. 10)
4. Name the three friends of Job who came to comfort him (v. 11). What was their initial response when they saw Job's condition? (v. 12-13)

Job curses the day of his birth—Job. 3:1-26

1. Summarize Job's first statements concerning his affliction? (v. 2-10)
2. What question is on Job's mind in the second section of his speech? (v. 11-19) Summarize why Job regarded the condition of death better than life.
3. What question does Job raise in the third section? (v. 20-26) How did Job describe his situation?