

## **A Study of the Wisdom Literature (OT Survey Lesson 285—Wisdom for Children)**

**Introduction:** Solomon offers many words of encouragement to children to be wise. He encourages children to accept their parents' discipline. Also, he gives examples and consequences of both wise and foolish behavior.

**Lesson aim:** To learn how to be a wise child.

### **Importance of listening and accepting discipline**

1. What are the consequences for a child who ceases to listen to discipline? (19:27) What does Solomon call the one who rejects his father's discipline? (15:5) The one who regards reproof?
2. What does Solomon say about the child who loves discipline? (12:1) Who hates reproof?
3. What then does the wise man urge all children to do? (23:22) What should they buy and not sell? (23:23) What will be the result? (23:24-25)

### **The conduct and consequences of a foolish child**

1. What kind of child did Solomon observe existed among children? (30:11) What does he say about this kind of child? (20:20)
2. What foolish behavior does Solomon describe in 30:17? What did he say would be the consequences?
3. What other action of a foolish son did Solomon describe? (28:24) What did he say about such a child?
4. What characteristic does a discerning son have? (28:7) What kind of son humiliates his father?
5. What other features of a foolish child are mentioned? (19:26) What does Solomon say about him?

6. What kind of child causes his father to rejoice? (29:3) What kind of child will “waste his wealth”?
7. What did Solomon say would happen to the son who acts shamefully?

### **The conduct and consequences of a wise son**

1. What kind of conduct sets a child apart and distinguishes him? (20:11)
2. What incentive does the father give to his children to encourage their good behavior? (27:11)